



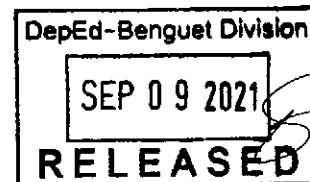
Republic of the Philippines
Department of Education
Schools Division of Benguet

September 8, 2021

DIVISION MEMORANDUM

No. 349 s. 2021

TO: Chief Education Supervisor- CID
Education Program Supervisors
Public Schools District Supervisors/Coordinating Principals
Elementary and Secondary School Head
Teachers



Utilization of the Subject Guides for Learning Management System and Blended Learning Delivery and Grade I Primer, Video-Based Lessons in Mother Tongue Subject for the School Year 2021-2022

1. Relative to the opening of classes on September 13, 2021, the Curriculum and Implementation Division of the Schools Division of Benguet thru the Education Program Supervisors of the different learning areas prepared first quarter Subject Guides to provide teachers direction on the expected Most Essential Learning Competencies (MELCs) to be covered every week and the corresponding use of available SLMs, videos/audio lessons from the central office and from Cordillera Administrative Region this school year 2021-2022. These study guides can be used in offline or online Learning Management System (LMS) or to any Blended learning delivery. *(See enclosure 1)*
2. For Schools to use the Learning Management System, attached are the specific materials/equipment for reference *(See enclosure 1b)*
3. The Subject Guide also contains other references uploaded in the LRMS repository APUNAN like locally developed ISEM, activity sheets, and other learning materials that teachers may use to supplement content in the SLMs. Included too in the Subject Guides are sample integrative /interfaced Performance Tasks for the first quarter that may allow learners to show what they know and are able to do in diverse ways in one activity that may combine English, Science, and Math competencies or any other learning areas possible. The integrative performance task is a combination of two or more learning competencies from different learning areas. They may create or innovate products or do performance-based tasks [including] skill demonstrations, group presentations, oral work, multimedia presentations, and research projects observing IATF protocols. *(See enclosure 2)*



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4. To come up with more interfaced/integrative performance tasks, teachers are encouraged to collaborate with their co-teachers to identify one performance task applicable in the different learning areas.
5. Furthermore, to help ensure that grade 1 learners can learn to read and write, video lessons in Kankanaey, Ibaloy, Karao, and Kalangayu are prepared to be used. This shall be an intervention in support to project "BINDIYAN". Learning Support Aides (LSAs) shall facilitate the video-lesson sessions using the attached primer-based lesson guides (see enclosure 3) including their specific roles as learning facilitators (see enclosure 4).
6. All schools are required to use quality assured RO and CO initiated Self Learning Modules (SLMs). These SLMs are available Online through the Text-based SHIELD in the Deped CAR Website and through the Schools Division Office Local Repository of Learning Resources (APUNAN) which is lodged in the Deped Benguet Website.
7. Other Subject Guides not included in this memo will soon follow.
8. Immediate dissemination of this memorandum is desired.


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Schools Division Superintendent


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